

**Florida Department of Education**  
**PROGRESS REPORTS**  
November 11<sup>th</sup>, January 27<sup>th</sup>, and April 28<sup>th</sup>

School Name & District: Middleburg High School / Clay  
Date: January 26, 2006  
Principal: David Broskie

<b>SECTION/GOAL/CRITERION</b>	<b>PROGRESS TOWARD MEETING GOAL</b>
QUALIFIED, HIGH QUALITY ADMINISTRATORS	No change in highly qualified administrators.
QUALIFIED, HIGH QUALITY TEACHERS	Three new teachers: 1. Steven Schwartz in DOP – Bachelor’s Univ. of Southern Alabama, Master’s Capital Univ. 2. Deborah Reynolds in Science – Bachelor’s Stephen F. Austin Univ. 3. Mary Carter –full-time reading coach – taking the place of two part-time reading coaches
SCHOOL MATCH	N/A
TEACHER MENTORING	Highly qualified peer teachers for beginning teachers. Reading coach available at all times for all teachers. The reading coach attends various departmental meetings and assists teachers in becoming better prepared for the reading component within their own class.

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SCHOOL WIDE IMPROVEMENT MODEL	N/A
EXTENDED LEARNING OPPORTUNITIES	<ol style="list-style-type: none"> <li>1. FCAT tutoring – afterschool 1:45-3:00 Mon.-Thursday, Feb. 6-23 (1<sup>st</sup> day—110 students attended)</li> <li>2. READ 180 program – for 9<sup>th</sup> graders</li> <li>3. FCAT Explorer – individual student help</li> <li>4. Students in lowest 25% in any of the tested areas has been “adopted” by teachers in the “Share the Love” program and are their mentors when needed.</li> </ol>
READING {Evidence of progress in Reading}	<ol style="list-style-type: none"> <li>1. 25 minutes silent-sustained reading (working well)</li> <li>2. Reading in every class</li> <li>3. Word-walls</li> <li>4. Vocabulary is being stressed!!!!</li> <li>5. Summer Read Program – every class assesses the students.</li> <li>6. Intensive Reading Classes</li> <li>7. Tutoring in individual classes.</li> <li>8. March FCAT scores will show our true improvement.</li> </ol>
MATHEMATICS {Evidence of progress in Mathematics}	<ol style="list-style-type: none"> <li>1. Individual class scores show an improvement in comprehension of mathematics.</li> <li>2. There is ongoing tutoring afterschool led by math teachers.</li> <li>3. Tutoring data for math – there are an average of 5 kids who attend the am and pm tutoring sessions.</li> <li>4. March FCAT scores will show our true improvement.</li> </ol>

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<p><b>WRITING</b></p> <p>{Evidence of progress in Writing}</p>	<ol style="list-style-type: none"> <li>1. Each teacher is working specifically on increasing writing abilities.</li> <li>2. Clay Writes (9<sup>th</sup>) is being conducted on February 7<sup>th</sup>, results to follow.</li> <li>3. February 7<sup>th</sup> FCAT Writes (10<sup>th</sup>), results to follow.</li> </ol>
<p><b>SCIENCE</b></p> <p>{Evidence of progress in Science}</p>	<ol style="list-style-type: none"> <li>1. Science teachers have correlated their lessons so that they are teaching the “same” material at the same time. Therefore, making it easier to work together and help the students learn to their highest potential.</li> <li>2. Teachers are using supplemental materials to assist students in learning the best they can.</li> <li>3. Awaiting upcoming FCAT test in March.</li> </ol>
<p><b>REVISIONS OR UPDATES</b></p>	<ol style="list-style-type: none"> <li>1. Parent Newsletter – Discussing FCAT related activities, available tutoring, tips, etc.</li> <li>2. Essential Skills to be taught by each teacher.</li> <li>3. SWEEP – attendance/tardy program.</li> <li>4. Graphic Organizers</li> </ol>